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### FROM THE PRINCIPAL



Friday night our amazing Year 12 students celebrated a re-scheduled milestone, the Adelaide High School Formal. It was so great to see our students dressed in formal attire and loving every moment of this very important tradition.

Congratulations and thank you to all our Year 12 students.

#### A Note on Attendance

Adelaide High School is committed to maximising learning outcomes for every student. I thank you for your partnership and support in ensuring your student attends school regularly and on time.

There are many studies that show a direct correlation between attendance rates and success at school. The Department for Education has set schools the target of 95% attendance at school. You will soon receive your student's report which highlights attendance for each subject. This is a fantastic opportunity to discuss the learning outcomes and subject attendance with your student. You are also able to see your student's DayMap page and their individual attendance rates for each subject.

Thank you so much for your ongoing partnership and support. If you would like to discuss this further or you are having trouble getting your student to attend school, please contact your student's Pastoral Care teacher of House Leader at school via email or on 8231 9373.

Kind regards,  
**Ms Cez Green | Principal**

There have been so many fantastic outcomes achieved by our students both within the formal learning environment, and through extra-curricular clubs and sporting activities. Many of these are reflected in this newsletter and on our social media platforms.

I would like to focus for a moment on our Year 12 students. As if Year 12 is not challenging enough, 2020 has provided us all with challenges we could not have anticipated. Our students have missed many key events due to COVID-19 – our Melbourne and MacRobertson Exchanges, Athletics Carnival, sporting events and fundraiser BBQs. Many have lost part time or casual jobs and experienced hardships within their families. I have seen so many occasions where students have demonstrated care for each other and where they have responded with a commitment to implementing strategies to keep morale of both staff and students high.

On Tuesday evening our Year 12 Dance students undertook their first ever Year 12 Dance examination – and it was simply outstanding. The inaugural Adelaide High School Year 12 Dance class has further enhanced the heartbeat and soul of the school.

**Adelaide High School**  
West Terrace, Adelaide  
South Australia  
Phone 61 8 8231 9373  
Facsimile 61 8 8212 7827  
[office@adelaidehs.sa.edu.au](mailto:office@adelaidehs.sa.edu.au)  
[www.adelaidehs.sa.edu.au](http://www.adelaidehs.sa.edu.au)



**Canteen orders should be placed via the Qkr! app to ensure food availability and avoid disappointment.**

Information available @  
<https://www.adelaidehs.sa.edu.au/portal/canteen/canteen>



Government of South Australia  
Department for Education





## CALENDAR DATES

### September

- Thurs 24 Achilles Cup Athletics
- Fri 25 End Term 3  
Early dismissal  
Reports issued on Daymap

### October

- Mon 12 Term 4 begins
- Wed 14 Governing Council meeting
- Fri 16 Opening of Performing Arts Centre
- Thurs 22 Year 8 Vaccinations
- Fri 23 Senior Speech Day Assembly
- Wed 28 Prefect Elections  
Arts Showcase

### November

- Mon 2 Stage 2 Exams begin
- Mon 16 SRC Elections
- Mon 16- Tues 17 Peer Leader Training
- Thurs 19 Stage 1 Exams begin  
Year 12 Graduation

For a comprehensive list of upcoming events, log onto the searchable Calendar and Events database on the website (<http://www.adelaidehs.sa.edu.au/About/Calendar-and-Events>).

## YEAR 12 SOCIETY AND CULTURE FUNDRAISER

On Friday, September 4, the Stage 2 Society and Culture class hosted a casual day fundraiser and staff cake sale to raise money for Share the Dignity and Backpacks 4 SA Kids, two organisations which support victims of domestic and family violence. This was carried out as a part of the class's course on domestic and family violence within our community.

By learning about this societal issue, the class was exposed to the commonality and severity of domestic violence within our community, with women and children being most at risk. With the help of Mr Mena, we were also educated on how to handle these topics with respect and maturity, as our group assignment was to create a video presentation on the subject matter that would be shared with students. While the issue was confronting, we all understood the importance of young people being exposed to these emotionally challenging issues to develop empathy and awareness, hopefully leading to positive societal change within the community, and the prevention of future domestic violence cases.

In total, we were able to raise around \$1200 which will be shared amongst the two charities. We would like to deeply thank the school community for their involvement in the fundraiser, and hope that the issue of domestic and family violence is a matter our school community is aware of, and will continue to tackle.

**Samoda Silva | Stage 2 Society and Culture Student**



## Follow Adelaide High School on Social Media



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## Entertainment Book



**Purchase your Entertainment Book from Adelaide High School today and support student-led initiatives in the school.**

**<https://www.entertainmentbook.com.au/orderbooks/165k098>**

**\*\* Please note: Entertainment Books are now sold only in digital form**

## INTERNATIONAL STUDENTS AT ADELAIDE HIGH SCHOOL

For many years Adelaide High School has enjoyed a thriving international student program.

At the beginning of this year twenty-two new international students were just able to make it into the country before Australia closed its borders due to the COVID-19 pandemic. This brought our international student numbers up to 70 at the start of the year.

Most of our international students do the High School Graduate Program (HSP) which involves doing a semester of ISEC and then joining mainstream classes at the Year 10 or Year 11 levels. This year the HSP students were from Vietnam, China, Korea, Thailand, Hong Kong, Taiwan, Malaysia and Japan. We also had eight Study Abroad (SAP) students and they have come from Italy, Germany, Switzerland, Japan and Brazil. At this stage, the students from Japan on a one-year SAP experience remain and they will return home at the end of the year. We currently

have thirteen Year 12 international students who are set to graduate this year. We will be wishing them all the best for their upcoming exams and in their future endeavours.

Chris Goularas was the key ISEC teacher once again and she was able to run the ISEC course in Semester 1 but not in Semester 2 due to the border restrictions due to the ongoing pandemic. We are hoping to be able to re-commence the ISEC class from Semester 1 2021 again. However, if this is not possible, then we may have a chance to offer the ISEC Connect course to those students. This would be an online version of ISEC and ideally those students would then join our mainstream classes from Semester 2, 2021.

The work of the International Ambassadors has been fantastic support this year. They worked with the new ISEC students regularly in the first semester during PC, have enabled the screening of international perspectives through 'The Show' plus

organised Harmony Week and Movie Week activities. Their achievements have been very impressive!

The AHS community really values the presence of the international students in our school. They add so much to the vibrancy of our diverse student population and their fresh perspectives on their experiences of Australian life are very welcome.

Understanding the different cultural perspectives of all our students is one of the pathways to developing a truly global outlook amongst our students.

Thank you to all the members of our community – students, teachers and homestay parents who go out of their way to support our international students.

**Ms Helen Manning-Bennett | Assistant Principal: Global Education / Special Language Programs / International Programs**

## MY INTERNATIONAL STUDENT EXPERIENCE



Did you know South Australia attracted 36000 international students over the past year? My name is Gabriel and I was lucky enough to be one of them! I come from Italy and was looking for a unique experience abroad to improve my English proficiency and discover new and fascinating places. Well... by coming here I achieved these goals and many more.

My journey started in July 2019: I enrolled at Adelaide High School halfway through Year 11 and I've been living with an Australian host family. The first thing I was asked to do was to try Vegemite, and I fell in love with it. I still have it every morning as part of my breakfast, and I keep Fruchocs as my little treat!

Then school started and I discovered and quickly adapted to a completely new school

system, studying different subjects such as Psychology and English (as first language), as well as further improving my skills in what I am passionate about, for instance German, Chinese and playing the violin. I bonded with new people, both local and international students, travelled around Adelaide, and in August I was already volunteering as a speaker at Radio Italiana 531, an Italian-speaking community radio station. Thanks to this opportunity, I could mediate and strengthen the bonds between the Italian and South Australian communities with the power of my voice and I still enjoy going live every week.

In addition, I took part in numerous events of the "Festival State", including Tarnanthi Aboriginal Arts Festival, the Adelaide Fringe, Adelaide Writers' Week, WOMADelaide and Christmas Pageant. I also travelled around the state, and visited Kangaroo Island, Port Lincoln, Wallaroo and Victor Harbor, and I am planning a trip to Naracoorte, Mount Gambier and Hindmarsh Island. The COVID-19 pandemic has not stopped my curiosity and wish to explore this stunning city and land, and as restrictions eased, I managed to get back to my new routine with ease. I still regularly visit the Art Gallery of South Australia, the Stirling Markets and obviously the beach, just to name a few.

Furthermore, this year I became an International Ambassador! I felt privileged to be part of a cooperative team where ideas and opinions are freely shared

and respected. It is pleasing to promote intercultural understanding and awareness, but also to assist International Students integrate into Adelaide High School and create a more vibrant and diverse school community. My perspective as both an International Student and Ambassador helped me contribute more effectively within the team, as well as understanding and solving the needs and challenges of International Students.

I encountered some challenges as well, such as homesickness, but I realized it was absolutely normal and that my motivation was such that this could have never let me down. Moreover, I broadened my knowledge and perspective of the world, being able to see my culture and the culture of others under a different lens, as well as becoming even more aware of how crucial it is to have a different, unique point of view in the constantly interconnected, yet diverse world we live in. I've seen my academic and personal growth develop at such a different pace, and the end of school is not even that far for me, which is somewhat nerve-racking, but so exciting at the same time...

My South Australian journey and experience at Adelaide High School have been life-changing every single day and I am extremely grateful I have lived this uniquely enriching adventure.

**Gabriel De Bacco | Year 12 International Student**



## YEAR 12 DANCE PERFORMANCE EXAMINATION

I congratulate our inaugural Year 12 Dance students who excelled in their recent performance examination. Despite this being the “fun” part of the course, I know they were nervous, however they all embraced their nerves and performed so well.

They presented a range of genre from contemporary, lyrical, jazz, tap, hip hop and indigenous dance. It is so important they perform styles they love and enjoy, hence we thank the guest choreographers who supported them on this journey; Adrienne Semmens, Mikayla Bolkus, Chymz Angeles, Michaela Moors and Aidan Munn.

We are also shared the Year 12 student choreography and they cleverly used either themselves or other dancers to bring their ideas to fruition. We thank Mia Anderson, Maela Bradley, Shayla Charlton, Charlize Goldsmith, Carla Didone, Paige Farrell, Eliana

Fitzgerald, Jerahmeel Ganzur, Erin Jaworski, Vasileia Markou, India Nguyen, Grace Richter-Gilbert, Jemma Rolton, Ebony Sellick, George Vagionas, Zoe Wachla who supported their peers. These young people either danced in the Year 12's choreography, worked alongside them in performance or sang in order to give the dancers an opportunity to catch their breath.

The Media Club were valuable in ensuring the lights, sound and videography was complete so we can share this performance with the community:

Congratulations: Caitlin Bailey, Tayha Christison, Jada Davey, Illandra Fallavollita, Shorell Herbert, Sophie Lim, Roberto Viray

**Ms Kerry Skinner | Leader: The Arts**

## YEAR 9 SOCCER CHALLENGE

In Week 6 of Term 3, the annual Prefects' Soccer Challenge took place, with all Year 9 students given the opportunity to participate in the event in House teams. Each House was given the chance to prove their soccer ability and compete for the Year 9 Challenge Cup as well as win House points.

Over five action-packed lunchtimes, all teams journeyed to the back half of the main oval to battle for the win. The matches were 20 minutes each, with 10-minute halves.

The minor round saw Adey remain undefeated against the other Houses, with the game between Adey and Macghey being very physical and competitive. In the semi finals, athletic talent as well as cooperation from the competitors in Adey and Macghey saw them advance into the grand final. The grand final saw high tension as the two teams battled it out. In an epic conclusion with 40 seconds to go, Macghey took the cup 1-0 over Adey. The points gained for the SJ Dowdy Cup indicated that the winner on total points was a tie between Adey and Macghey with 19 points, with 12 points for Morriss, and 7 points for West.

Overall, the competition ran smoothly due to the participation of students and the efforts of the supportive Prefect group who mentored every team and took on all the organisation duties.

**Charlotte Fleming | Prefect**



## YEAR 12 FOOD & HOSPITALITY LUNCH

On Thursday, September 10, the 12A Food & Hospitality Class gave up their morning on a student free day to cater a 2-course thank you lunch for the SSO team.

Room 89 was transformed into a dining space fit for a restaurant, and the students demonstrated the skills they had learnt this year in catering and service within the Food & Hospitality Industry.

The guests were spoilt for choice with a menu that got everyone's mouths watering. For mains, the guests had a choice of 'Slow-Cooked Ragu Beef with Fresh Pasta' or 'Tomato & Roasted Mediterranean Vegetable Risotto'. The dessert choices were either a 'Fresh Fruit Tart' with numerous fresh fruits, or 'Oreo Vanilla Pudding Cake' for those with a sweet tooth.

All students worked collaboratively to pull off this successful event. As their final practical for Food & Hospitality this year, the students have adapted to everything that 2020 has put in front of them (including an evacuation alarm part-way through the mains service in the function). An excellent effort by all students not only for their function, but over the whole year.

**Mr Timothy Ducker | Teacher: Stage II Food & Hospitality**



## STAGE 1 DRAMA PERFORMANCE

On September 16 and 17, the Stage 1 Drama class presented their production of Talking to Brick Walls to sold out audiences. In class this semester we focused on self-direction and ensemble building. This helped develop our leadership and teamwork skills. As an ensemble, we built relationships and a collaborative environment, where every student felt valued and had a voice in the development of the final product. This performance has helped us gain a deeper understanding of adolescence and parenting, and it has helped us appreciate our loved ones and each other more. We were particularly excited to be able to perform to an audience this semester, which brought a new level of connection and communication to the production.

So, in the words of the ensemble: It's like talking to a brick wall!

**Vasileia Markou | Stage 1 Drama class**





## CONGRATULATIONS

Congratulations to Year 11 Zac Marriage who competed in the Cycling SA State Road Championships, taking first place, the gold medal, and becoming the U19 2020 State Champion.

Photo Credit Turn8 Photography



## OPEN KNOCKOUT SOCCER

The Open Boys Soccer campaign came to a heartbreaking finale in the Grand Final v St Columba. After going ahead 1-0 thanks to a headed goal to Mollas, a penalty was then awarded to St Columba with 2mins left, which was converted and took the game to extra time (golden goal). The extra time period was even for both teams and the game went to penalties, a big finale for the Grand Final. Unfortunately AHS lost 5-4 in the penalty shoot out and were eventually rewarded as runners up.



## TOURNAMENT OF MINDS

This year has been interesting on so many levels and for Tournament of Minds it has been no different. Usually teams from hundreds of schools congregate at Flinders University on a Saturday in September to perform a spontaneous and a set performance for judges following specific areas of STEM, The Arts, Language Literature and Social Science. This year, a 5-minute video was submitted on September 9, with a universal question teams had to answer. Our students had to develop and edit not only their script but also make costumes, video in different locations and keep the principles of Tournament of Mind in their thoughts. Again, we were very privileged to have the assistance of Aiden Griffin (past winning TOM student from AHS) who took time out of his University degree to attend weekly lunchtime sessions and to help challenge our current students' minds.

The Question this year was "Quo Vadis?" "People often come across unusual things in unusual places. Something extraordinary has been found in an unexpected place by an out of the ordinary group. People are asking many questions, there are so many questions but so few answers. Your team embarks on a journey to find the answers." Students had to explain how and where their team found the amazing discovery.

They needed to outline the journey their team takes to seek answers to the questions:

- What is the amazing discovery?
- Where is it from?
- Who created it and why?
- What was its purpose?

- What is the significance and possible consequences of the find?

Teams had to explain how this discovery shed light on the past AND holds the key to the future.

This year we had two teams performing very different scenarios within different focus areas.

Team AAAAA (Acronyms And Alliterations Are Amazing) consisted of Prisha Anand, David Farr, Ruby Cocetta, Petra Mucsi, Cooper Smiles and Aaliyah Koca who worked within The Arts genre. This team discovered "The Growth Mindset" instead of living in universal sadness filled with ungratefulness and disappointment. Their video portrayed a metaphorical depiction of how the spirit of gratefulness can be developed and applied to the real world if we (humankind) allow this to occur.

Team Smoked Salmon consisted of Brayden Blackman, Ethan Gerlach, Cooper Jacobs, Mitchel Herbert and Anjali Beames. This team worked within the STEM genre discovering "The Grand Purpose" of the Human Race. They started with NASA scientists discovering a spacecraft and planet with a video of an "alien race" who turn out to be the original human race. The team's video progressed to predict environmental degradation of the other planet due to mining – just as humankind has done on Earth.

Every session our students were working on their presentations, they were respectful using the skills of teamwork, coordination, conflict resolution and communication as major aspects of their overall development. And they had fun too.

Following judging, Team AAAAA received a Merit and Team Smoked Salmon were awarded Honours in the Secondary section of Tournament of Minds.

Ms Cheryl McGill | TOM Facilitator



## STUDENT PATHWAYS REPORT

### 2020 VET students in Years 10 – 12

All students currently undertaking VET training have been reminded to complete and submit all VET work promptly to their trainer. RTOs have set clear due dates for the submission of all work, which must be adhered to by all students. This includes, if relevant to the course, students who must submit work placement reports / assignments / log books at the conclusion of a placement. Several students have arranged to complete any final work placement hours / shifts during the coming holidays. I would expect final submission of those documents early in Week 1 of Term 4 to allow for trainers to mark the work and prepare results.

Trainers and other staff from Registered Training Organisations (RTOs) have been reminded that the school needs to receive all VET results by Monday 23 November, to allow for data entry onto Schools Online by Monday 30 November which is final due date. This is important for all current VET students, but vital for Year 12 VET students who are counting on their qualification to help them get their SACE and generate an ATAR.

### Year 9 – 11 students who have expressed interest in VET for 2021

There are a number of Year 9 – Year 11 students who have expressed interest in undertaking vocational training in a number of industries for 2021. I have passed on names of interested students to the various RTOs, specifying the course of interest. For all Year 11 and 12 students applying for a mostly government funded course, these (TGSS) applications have been sent off to the various RTOs. I will pass on to the students and their families the offers of training as I receive them. (TGSS courses listed below have been asterisked).

I have also sent off expressions of interest for students who wish to undertake a VET course at a private RTO. They will issue invoices directly to the families concerned in due course.

For students who have expressed interest in undertaking a VET (or SACE) course run through an alliance, trade training centre, or at a particular tafeSA campus, the designated family member can expect to receive an invoice from Adelaide High School Finance Office soon. Once the finances are done, I will be able to firm up the enrolments.

I look forward to receiving workplace safety completion certificates from students who have been asked to do this for their 2021 VET course. The coming school holidays will provide a great opportunity to complete the online course.

Here is the list of 2021 VET courses of interest to our students so far:

- Attracting Stage 1 credits:
- Certificate II Salon Assistant\*
- Certificate II Food Processing\*
- Certificate I Construction (Plumbing)
- Certificate II Construction Pathways \*
- Certificate II Electro technology (Career Start)\*
- Certificate II Hospitality (Kitchen Operations)\*

Attracting Stage 2 credits:

- Certificate II Automotive Servicing Technology\*
- Partial Certificate III Roof Plumbing
- Partial Certificate III Construction (Multi-Trade course)

Attracting Stage 2 credits and allowing for a complete Certificate III qualification to count towards ATAR generation:

- Certificate III Screen and Media (Virtual Reality and Games Design)
- Certificate III Design Fundamentals
- Certificate III Business
- Certificate III Food Processing
- Certificate III Fitness
- Certificate III Make Up
- Certificate III Early Childhood Education and Care
- Certificate III Animal Studies\*
- Certificate III Information, Digital Media and Technology

If you think your son / daughter might be interested in talking to me about whether a vocational pathway could be ideal for them, please encourage them to make a time to see me soon. VET courses are filled on a "first in – first served basis" so I am happy to investigate possibilities if your child is keen.

We will also have students undertaking Stage 1 Scientific Studies: Aviation (a semester course) and Stage 2 Scientific Studies: Aviation (a full year course) off-campus next year.

If you have any queries about any of these matters, feel free to contact me at school at your earliest convenience.

Contact me if you have any questions at all.

Ms D'Aloia | Student Pathways Leader  
livia.daloia@adelaidehs.sa.edu.au



## CAMPUS SCHOOL & COLLEGE WEAR

Website: <https://campusschoolwear.com.au/collections/adelaide-high>

Ph: (08) 8346 0830

Email: [sales@campusschoolwear.com.au](mailto:sales@campusschoolwear.com.au)

The Uniform Shop has relocated due to the building program. To enter the shop, please walk along the western edge of the buildings (new building, Gym and Adey wing of the old building) at the back of the school near the oval and enter the old building through the last door before the builders' compound.