

19 December 2017

Cezanne Green
Principal
Adelaide High School
West Terrace
Adelaide 5000
South Australia

Subject: CIS Response to First Report on Progress & Planning

Dear Cez,

On behalf of the Council of International Schools, the CIS Accreditation Service and its Advisors have now completed their study of the First Report on Progress and Planning (FRPP) that you submitted in December 2017. I am pleased to inform you that the report has been accepted, and therefore Adelaide High School maintains its good standing as a CIS accredited institution.

CIS was impressed by the school's positive approach to the recommendations contained in the March 2016 Visiting Team Report.

CIS was pleased to learn that there has been considerable progress in many areas since the Team Visit, including for example:

- The development of the AHS Teaching and Learning Framework to ensure consistent whole school pedagogical practice is aligned with the school's vision of high quality learning.
- The initiatives that have been implemented to enable students to develop capability in critical and creative thinking.
- The development of a peer observation process to support the development of exemplary pedagogical practice.
- The provision of professional development to enable faculty to develop the skills required to effectively implement higher order thinking skills.
- The implementation of innovative ICT practices across the school.
- The successful implementation of programs designed to strengthen student voice and provide additional student leadership opportunities.

The school should continue to address the recommendations noted as "in progress" with particular focus on:

- Developing methods by which the newly implemented AHS Teaching and Learning Framework can be evaluated and its effectiveness assessed.
- Reviewing the effectiveness of programs designed to enable students to develop capability in critical and creative thinking.
- Continuing to review the mechanisms by which the analyse of students' assessment data is used to inform teaching and learning programs and provide targeted teaching.

Therefore, a picture has emerged of a school that has taken the Visiting Team's recommendations very seriously, as evidenced by this comment:

'Involvement in the accreditation process ... assists us in ongoing planning and improvement processes. Given Adelaide High School has been involved with the CIS since 2004, the accreditation process is integral to systems at the school.'



Such a comment certainly embodies the spirit of accreditation which aims to promote a culture of continuous self-reflection and improvement which will support the learning and well-being of the students served by the school.

The next stage of the CIS accreditation process will be the Preparatory Evaluation in the second half of 2019 followed by a Self-Study leading into hosting the next Evaluation Team. CIS will be using the *CIS International Accreditation* protocol for these visits. Practical guidance about the Preparatory Evaluation and the reporting requirements will be available in the form of resources which CIS will provide closer to the time of the visit. The exact date will also be determined closer to that time. For any questions about this next stage of the accreditation process for your school, please feel free to contact accreditation@cois.org.

May I wish you, Cez, and the entire school community, every success as you continue to seek school improvement through the accreditation process?

Please do not hesitate to contact me, the CIS School Support & Evaluation Officer responsible for your school, (raydavis@cois.org), if there is any point that is unclear or on which you would like further advice.

With best regards,

A handwritten signature in black ink that reads 'Ray Davis'.

Ray Davis
Director of School Support & Evaluation
Council of International Schools (CIS)

c.c.

Chris Durbin, Associate Director, CIS School Support & Evaluation
Danielle Thomas CIS School Services Advisor