



# Learning Quest - Webquest Storyboard

Use the following pages to create your storyboard.

Word process or handwrite your drafts and hand them asap to Mrs Ralph for editing.

NOTE: The storyboard relates to the content only of your Webquest (ie. It has nothing to do with how its going to look. We'll get to that later.)

## Index Page: Introduction

**Some hints:** This page needs to be engaging. In a paragraph it introduces the area students will be working in, and leads to the Task page. It will have your names on it. Draft the words that will be in it below.

**Title:** .....

**A Webquest by:** .....

**Introduction:**

## Task

This section clearly identifies what is to be accomplished in the Webquest.

**Some hints:**

Describe the learning task in language which will engage the students.

Describe clearly and briefly what the end product will be and tell what format it will be in.

Develop an outline of the main areas of the topic.

It should ask students to do an activity which shows they have a grasp of their topic.

## Process

Clearly outlines the steps the students take to complete the task.

This subdivides the assignment into perspectives from which the topic can be investigated, ie. The roles the students will be playing.

**Some hints:** Outline the tasks each role will undertake.

You can decide whether each perspective needs a separate page.

**Role 1:**

**Role 2:**

**Role 3:**

**Role 4:**

## Resources

**Some hints:** Try to find websites for students which relate to the topic in general, as well as to the individual perspectives.

**Role 1:**

**Role 2:**

**Role 3:**

**Role 4:**

### Evaluation Rubric

**Hints:** This page allows students to see how their work will be assessed. Rubrics usually relate to the course outcomes being achieved at various levels.

This will be tackled at a later date.

### Conclusion

Summarises the learning and offers a challenge to the students.

**Hints:** Put a few sentences here that summarise what the students have accomplished or learned by completing the activity or lesson.

You might also include some quotations or additional links to encourage them to extend their thinking into other areas beyond this lesson.

### Teachers Page

Summarises information for the teacher and includes reference to aims, objectives, curriculum standards etc.

You will need to write an introduction for the teachers, information about who the Webquest is aimed at, curriculum standards, the process for a teacher to go through to use this Webquest, the extra resources they will use, how to assess the students' work, a conclusion and a bibliography of resources the group has used to compile the Webquest.

Stuck for ideas or unsure what to do next ?

1. Use the templates and information from the "Webquest Design Patterns" which you have already been given.
2. Look at other Webquests to see how they have been set out.
3. **ASK FOR HELP.**

Based on:

Fitzgerald, Lee. "Process Diary". Loreto Kirribilli, 2003

[http://www.loreto.nsw.edu.au/curriculum/library/international\\_learning\\_quest.doc](http://www.loreto.nsw.edu.au/curriculum/library/international_learning_quest.doc) (6 June 2003)

Dodge, Bernie. "Webquest Design Patterns". The Webquest Page. SDSU,

<http://webquest.sdsu.edu/designpatterns/all.htm> (21 June 2003)