



ADELAIDE
HIGH SCHOOL

Not only for school but for life



**CENTRE FOR
HEARING IMPAIRED**



Government of South Australia
Department for Education and
Child Development



Not only for school **but for life**

CENTRE FOR HEARING IMPAIRED

Adelaide High School provides specialised services for Deaf and Hearing Impaired students. Students enrolled in the Centre have access to all curriculum areas and participate in mainstream activities. An oral/aural approach and/or Auslan support are provided to accommodate individual students' needs as stated in the Negotiated Education Plan (NEP) (soon to be One Child One Plan (OCOP)).

Motto

Non Scholae Sed Vitae
Not only for school but for life

Vision

Adelaide High School is a dynamic community which is passionate about learning for life.

Wellbeing: We encourage the social, emotional, intellectual and physical development of all members of our community. Respect, resilience and optimism help us flourish.

Learning: We nurture independent, creative and collaborative learners. Curiosity and innovation motivate us to excel individually and collectively.

Culture: We celebrate diversity, promote intercultural understandings and connect with communities here and across the world. We reflect on our past and learn in the present to shape our future.

Priorities

We are committed to:

- 1. Wellbeing:** A safe and welcoming environment based upon mutual respect.
- 2. Learning:** Engaging and challenging learning experiences through:
 - Reflective, innovative and contemporary practices
 - Varied curriculum and co-curricular offerings
 - Learning within and beyond the classroom
- 3. Culture:** Developing compassionate, positive and contributing citizens.



Support in Mainstream Classes:

Deaf and Hearing Impaired students enrolled in the CHI are fully integrated into mainstream classes with the support of Teachers of the Deaf and/or Bilingual School Services Officers (BSSO's).

- Students can be withdrawn from specific subjects for support in literacy or subject tuition.
- Students may select subjects of their choice and the support provided within each class varies, depending on each individual student's requirements.
- Various support strategies are provided, such as Auslan interpretation, note taking, and tutorial classes.
- The curriculum is modified as required for students with learning needs.
- Senior students have a range of independent and supported learning environments.

The Staff of the Centre:

- Encourage students to develop a positive self-concept, both as an individual and as a learner.
- Use the best form of communication as agreed in the NEP (OCOP) – oral/aural, Auslan.
- Liaise with subject teachers regarding the effect of hearing loss on learning and promote the use of visual materials and differentiated learning activities.
- Assist students to maintain and manage hearing aids, cochlear implants and personal FMs.

- Maintain and further develop close links with employer groups, universities, TAFE and other providers of education and employment.

- Teachers of the Deaf liaise with Australian Hearing and Deaf Can:Do.

To encourage links with the Deaf community, CHI students are invited to take part in special events including Deaf Sports Australia activities, National Week of Deaf People, Deaf Camps organised by Deaf Can:Do and the End of Year Christmas Picnic.

Enrolment Requirements

Students with bilateral hearing loss verified by audiologists have direct enrolment into the Centre. Applications from students are reviewed and considered by a Sensory Panel in the Department of Education and Child Development (DECD).



For further information contact

Mrs Tanya McKinna

M. Spec Ed (Deaf)
CHI Coordinator

Parents are invited to contact Adelaide High School for additional information or to arrange an appointment with the Principal or an Assistant Principal to discuss any concerns or to ask any questions.

Adelaide High School

West Terrace, Adelaide
South Australia 5000
Phone +61 8 8231 9373
Facsimile +61 8 8212 7827
office@adelaidehs.sa.edu.au
www.adelaidehs.sa.edu.au

