



This unit of work is designed to allow **Year 8 students of Italian to focus on TYHA vocabulary, in particular fruit and vegetable vocabulary.**

Authors – J. Basso, L. D'Aloia, D. Rahbar

Assumed knowledge

index (indice)

controlla

ricontrolla

suggerisci

Suggested introductory lesson/s

Students brainstorm in English fruit words.

If any students know the Italian, they write them on the board. All then learn the new vocabulary, revising the rules for the definite and indefinite articles and plurals of nouns, etc.

Group activity (or an individual activity if there is no smartboard in the classroom)

- Using the smartboard, students visit <http://www.hotpot.femis.pl/frutta.htm>

They click on frutta (principianti).

They type in the noun for the pictures given (no def article)

la mela

la banana

l'uva

il limone

l'arancia

la pesca

l'ananas

la fragola

l'anguria / il cocomero

The above process is repeated for vegetable words.

They click on verdure (principianti)

They match each vegetable noun with its picture.

broccoli

patata

carciofi

cipolla

radicchio

peperone

melanzane

aglio

carota

cavolfiore

barbabietola

erba cipollina

Suggested follow-up activities

- **Use the INTEL TEACH visual ranking tool to rank their most popular fruits and another for their most popular vegetables.**

Individual task – with group discussion



Turn Your Health Around

- **Design a chart using a table where they indicate information under headings**

La frutta fresca che mi piace

La frutta secca che mi piace

La frutta che non mi piace

La frutta che non ho mai provato

La frutta tropicale

- **Search the internet for an easy recipe in Italian using fruit. Prepare the dish, with others, to share with the class.**

La Macedonia di Frutta (fruit salad)

Il Gelato al Limone (lemon gelato)

- **Search the internet for a recipe in Italian using vegetables. Prepare the dish, with others, to share with the class.**

- Minestrone (vegetable soup)

- Peperonata (capsicum dish)

- Patate arrostate (roast potatoes)

- **Draw and label the healthy food pyramid in Italian**

Suggested extension activity

Students learn adjectives to describe fruits and vegetables they like and don't like in Italian.

Suggested Major Assessment Task

Select either powerpoint, publisher or photoshop to present an original poem / song / picture book in Italian about a fruit or vegetable.

Animation example

Che sono?

Mi mangiano per merenda.

Sono rossa o verde.

Sono rotonda.

Sono molto buona.

Mi mettono nella macedonia di frutta.

Che sono? → Sono una mela!

Animation example

Che sono?

Sono arancione.

Sono una verdura.

Mi mangiano cotta.

Sono molto buona.

Sono dura.

Che sono? → Sono una zucca!