



ADELAIDE
HIGH SCHOOL

Not only for school but for life



**CENTRE FOR
HEARING IMPAIRED**



Government of South Australia
Department for Education and
Child Development



Not only for school **but for life**

CENTRE FOR HEARING IMPAIRED

Adelaide High School provides a Centre of Excellence and specialised services for Deaf and Hearing Impaired students. Students enrolled in the Centre have access to all curriculum areas and participate in mainstream activities. An oral/aural approach and/or Auslan support are provided to accommodate individual students' needs as requested by the Negotiated Education Plan (NEP).

Motto

Non Scholae Sed Vitae
Not only for school but for life

Vision

Adelaide High School is a dynamic community which is passionate about learning for life.

Wellbeing: We encourage the social, emotional, intellectual and physical development of all members of our community. Respect, resilience and optimism help us flourish.

Learning: We nurture independent, creative and collaborative learners. Curiosity and innovation motivate us to excel individually and collectively.

Culture: We celebrate diversity, promote intercultural understandings and connect with communities here and across the world. We reflect on our past and learn in the present to shape our future.

Priorities

We are committed to:

- 1. Wellbeing:** A safe and welcoming environment based upon mutual respect.
- 2. Learning:** Engaging and challenging learning experiences through:
 - Reflective, innovative and contemporary practices
 - Varied curriculum and co-curricular offerings
 - Learning within and beyond the classroom
- 3. Culture:** Developing compassionate, positive and contributing citizens.



Support in Mainstream Classes:

Deaf and Hearing Impaired students enrolled in the CHI are integrated into mainstream classes with the support of Teachers of the Deaf and/or Bilingual School Services Officers (BSSO's).

- Students can be withdrawn from specific subjects for support in literacy or subject tuition.
- Students may select subjects of their choice and the support provided within each class varies, depending on each individual student's requirements.
- Various support strategies are offered such as Auslan interpretation, note taking, and tutorial classes.
- Modifications and adaptations are made to the curriculum when required for students with learning needs.

The Staff of the Centre:

- Encourage students to develop a positive self-concept and approach to their hearing impairment, both as an individual and as a learner.
- Use the best form of communication as agreed in the NEP – oral/aural, Auslan.
- Discuss hearing loss and its effect on learning with each subject teacher.
- Assist students to maintain and manage hearing aids, cochlear implants and personal FMs.
- Maintain and further develop close links with employer groups, universities, TAFE and other providers of education and employment.

Senior students have a range of independent and supported learning environments.

Teachers of the CHI liaise with Australian Hearing and Deaf Can:Do.

To encourage links with the Deaf community, CHI students are invited to take part in special events including Deaf Sports Australia, Hearing Awareness Week, National Deaf Week, Deaf Camps organised by Deaf Can:Do and the End of Year Christmas Picnic.

Enrolment Requirements

Students with bilateral hearing loss verified by audiologists have direct enrolment into the Centre. Applications from students are reviewed and considered by DECD staff.



For further information contact

Dr Liz Horrocks

Senior Leader 1: Learning Support/Centre
for Hearing Impaired

Parents are invited to contact Adelaide
High School for additional information or
to arrange an appointment with the
Principal or an Assistant Principal to discuss
any concerns or to ask any questions.

Adelaide High School

West Terrace, Adelaide

South Australia 5000

Phone +61 8 8231 9373

Facsimile +61 8 8212 7827

office@adelaidehs.sa.edu.au

www.adelaidehs.sa.edu.au

