

Not only for school **but for life**



Coordinator Hearing Impairment
Mrs Mary O'Donnell

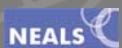
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Special Interest Language School
Associate School for Students of
High Intellectual Potential
Centre for Hearing Impaired
Programs of Excellence in Cricket
and Rowing

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Vision

Wellbeing: Adelaide High School values the achievement of individual and collective excellence and encourages the social, emotional, intellectual and physical development of all members of our community.

Learning: We build upon our linguistic and cultural diversity by offering a wide range of active learning opportunities connecting our school with local, national and international communities.

Culture: We value teamwork, reflection and sharing good practice.

Non scholae sed vitae

Our School Priorities

We are committed to challenging our students to use their abilities and interests to maximise their individual potential by striving to further develop:

1. **Wellbeing:** A safe and welcoming environment based on respect.
2. **Learning:** Student learning outcomes through:
 - explicit teaching and learning using a range of resources and methodologies, including ICT.
 - varied curriculum and co-curricular programs.
 - a range of learning opportunities, local, national and international connections and communities.
3. **Culture:** A school community that sets future directions, honours its traditions and acknowledges and celebrates its diversity.

Centre for Hearing Impaired

Adelaide High School provides a Centre of Excellence and specialised services for Hearing Impaired students. Students enrolled in the Centre have access to all curriculum offerings and are offered in class targeted support by trained teachers of the deaf. Support teachers respond to the individual needs of the Hearing Impaired students in mainstream classes.

The Staff of the Centre:

- Encourage students to develop a positive self concept and approach to their impairment, both as an individual and as a learner.
- Use the best form of communication as agreed in the Negotiated Education Plan (N.E.P) – oral / aural, Auslan.
- Offer a withdrawal support line and employ various support strategies, such as note-taking and tutorials.
- Discuss the hearing loss and its effect on learning with each subject teacher.
- Take an active role in modifying and adapting curriculum in line with the N.E.P.
- Help students to maintain and manage hearing aids, personal FMs and other audiological equipment.
- Maintain and further develop close links with employer groups, Universities, TAFE and other providers of education and employment.

Senior students have a range of independent and supported learning environments.

Teachers of the CHI liaise with Australian Hearing, Deaf Cando and Cando4kids.

Enrolment Requirements

Enrolment at the Centre for Hearing Impaired is available to students with significant needs arising from hearing impairment. Applications from students are considered by a panel convened by the Guidance Officer, Hearing Impairment.

